

Special Programs

Multi-Age Grouping allows all children to engage in two multi-age studies per year that emphasize higher-level thinking and cooperative learning.

Unified Sports is a program special to Stillmeadow. Fourth and Fifth grade students have the opportunity to play cooperatively with special needs students during an extra physical education class.

ESL (English as a Second Language) provides students whose primary language is not English with English language instruction from a certified teacher.

Title I Reading provides extra support with a certified reading teacher to at risk students.

Instrumental Music is offered to students in grades 4 & 5. Instruction is with a certified teacher during the school day.

Parent Perspective

We encourage you to contact the following parents for more information about Stillmeadow Elementary. They are eager to answer your questions and tell you more about our school:

Kris Burbank	978-1011
Caroline Cardona	353-8698
Amy Fischer	359-4609
Angela Kaether	348-3130
Jeanne Koproski	324-7145
Cristina Romero	357-9275
Sharon Pardo	329-2478

Email: stillmeadowpfo@yahoo.com

Stillmeadow Elementary School

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Stamford, Connecticut 06902

(203) 977-4507

www.stillmeadowpschool.org



Roarin' with Pride!

Dr. Michael Sanders, Principal

Mrs. Lisa Saba-Price, Assistant Principal

Academic Excellence

"To read, to write, to think critically, to reason, to analyze and evaluate information, to communicate effectively in a variety of forms, and to inquire systematically into any important matter."

- ❖ Stillmeadow staff and students are focused on academic excellence as the single most important aspect of their educational experience.
- ❖ Throughout the past decade, our CMT and DRP scores have consistently improved across all demographic categories.
- ❖ We have a partnership with The Cornerstone Institute and The University of Pennsylvania that provides our faculty with rigorous and ongoing staff development.
- ❖ We feature a robust literacy program based upon the internationally recognized Columbia University's Reader's and Writer's Workshop.
- ❖ We are committed to engaging all children by making learning fun and interesting. We continually seek to reinvigorate our curriculum and incorporate new technologies and approaches across all grade levels for the benefit of all students.
- ❖ Principle's Awards are given to students who demonstrate academic excellence on report cards.

Culture & Compassion

- ❖ Our students represent more than 50 different nationalities. Children who attend Stillmeadow learn that they are part of a large and diverse world filled with opportunity.
- ❖ Children of all abilities are included in our classrooms. Our students learn they are generally more alike than different and that each possesses unique and valuable strengths.
- ❖ We have a school Bill of Rights that encourages respect for oneself and each other, regardless of ability.
- ❖ Citizenship Awards are given to selected students each month who exemplify these behaviors within the school and greater community.
- ❖ Our Twin Meadow Playground ensures all children have access to outdoor physical play.

Stillmeadow Bill of Rights:

"I have a right to be happy and to be treated with compassion... to be myself... to be safe... to hear and be heard... to learn about myself..."

Community Connections

- ❖ We have developed strong and successful partnership with community organizations and area corporations to benefit our staff and students.
- ❖ Morning Meetings for individual classrooms as well as for multi-age teams build community, create a positive climate for learning and reinforces academic and social skills.
- ❖ Friendships are important at Stillmeadow. Our parent/teacher group (PFO) sponsors fun and memorable school events to help strengthen relationships between students and families. PFO also supports a strong cultural enrichment program to bring entertaining yet educational shows and speakers to school throughout the year.
- ❖ After-school programs -- including music, art, chess and athletics -- enable children to enjoy each other outside the classroom.