CKLA HIGHLIGHTS

Stillmeadow Elementary 2022-2023

K-2 TOPICS

Kindergarten	Grade 1	Grade 2
Nursery Rhymes and Fables	Fables and Stories	Fairy Tales and Tall Tales
The Five Senses	The Human Body	Early Asian Civilizations
Stories	Different Lands, Similar Stories	The Ancient Greek Civilization
Plants	Early World Civilizations	Greek Myths
Farms	Early American Civilizations	The War of 1812
Native Americans	Astronomy	Cycles in Nature
Kings and Queens	The History of the Earth	Westward Expansion
Seasons and Weather	Animals and Habitats	Insects
Columbus and the Pilgrims	Fairy Tales	The U.S. Civil War
Colonial Towns and Townspeople	A New Nation: American Independence	The Human Body: Building Blocks and Nutrition
Taking Care of the Earth	Frontier Explorers	Immigration
Presidents and American Symbols		Fighting for a Cause

3-5 TOPICS

Grade 3	Grade 4	Grade 5
Classic Tales: The Wind in the Willows	Personal Narratives	Personal Narratives
Animal Classification	Empires in the Middle Ages	Early American Civilizations
The Human Body: Systems and Senses	Poetry	Poetry
The Ancient Roman Civilization	Eureka! Student Inventor	Adventures of Don Quixote
Light and Sound	Geology	The Renaissance
The Viking Age	Contemporary Fiction with excerpts from The House on Mango Street	The Reformation
Astronomy: Our Solar System and Beyond	American Revolution	A Midsummer Night's Dream
Native Americans: Regions and Cultures	Treasure Island	Native Americans
Early Explorations of North America		Chemical Matter
Colonial America		
Ecology		

KINDERGARTEN



We celebrated our Farm Unit with a fun fact filled bulletin board.



KINDERGARTEN

CKLA Knowledge Unit: Plants Kindergarten students documented their learning about the process of pollination.



CKLA Skills: Students wear letter vests to make nonsense words.



Fables

1st graders made paper bag puppets to retell their favorite fables!



Ancient Civilizations

Students made Egyptian headdresses to celebrate our learning of the discovery of King Tut's tomb!





<u>Astronomy</u>

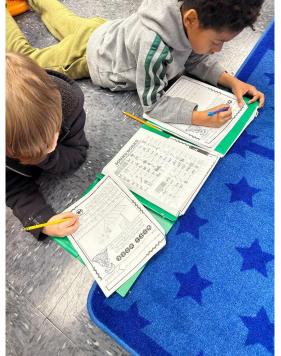
Students made constellations and a moon dial to reinforce the 4 phases of the moon!

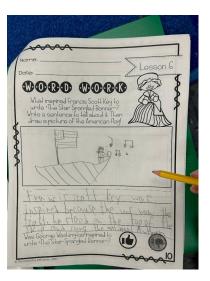


Learning about nouns and verbs. We also have been focused on determining if nouns we read are proper or not.



Students have been learning about The War of 1812. They have been focused on Francis Scott Key and The Star Spangled Banner





Third Grade Animal Museum

During the third grade Animal Classification literacy unit students spent weeks reading, writing, learning and researching about all types of animals throughout our planet. They completed their animal studies unit by creating a habitat of a specific animal of their choice. Third grade students then got the opportunity to visit each other's classroom to view their habitats, and enjoy the creativity and hard work of their peers.



Human Body Stem Day

Third graders used their knowledge about the 7 systems in the Human Body and created:

- → a spinal column using egg cartons
- → a nerve necklace
- → a brain hat
- → model lung using straws and plastic bags
- → a model ear
- → a model eye



Viking Quest

Third grade just began a 5 day Viking Quest to Scandinavia. During Day 1 they worked in teams to build a longship using their bodies! The ship required a sculpture in the front, sides, masts, sails, oars, and rowers!



Medieval Times

The fourth graders participated in a Medieval Feast. They each created a coat of arms modeled after the ones worn by the knights distinguishe Middle Ages.

After studying about the Crusades, students used the read aloud to act out some famous battles.







Ancient Civilizations

We had the opportunity to learn about the Maya, Aztec, and Inca Civilizations. Fifth graders were able to choose an ancient temple of their choice and create it using sugar cubes!





Don Ouixote

We had the opportunity to read and analyze The Adventures of Don Quixote. While reading the text, students in the 5th grade acted out the chapters to engage themselves in the story. The 5th graders also were tasked with writing an opinion essay on whether they believed Don Quixote's good intentions justified his actions. Students wrote independently and then worked in peer review groups to help edit/revise their classmates' work.



Students acting out the Innkeeper dubbing Don Quixote as a knight.



Student peer review circle